





One Notebook per Teacher A sustainable concept for wide ICT integration in school

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Question:

What is the most effective measure for ICT integration in school?







Answer:

Give a notebook to every teacher









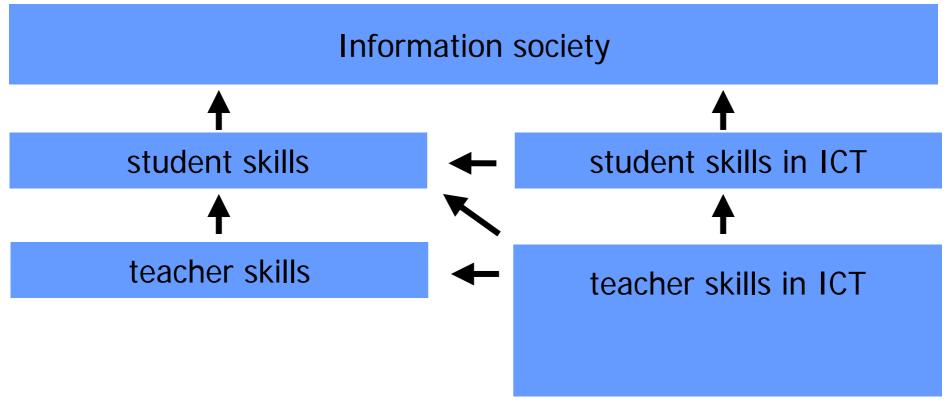
Equal access does not only mean access to ICT infrastructure...

..but also access to an ICT empowered teacher.









ICT as subject

ICT as media

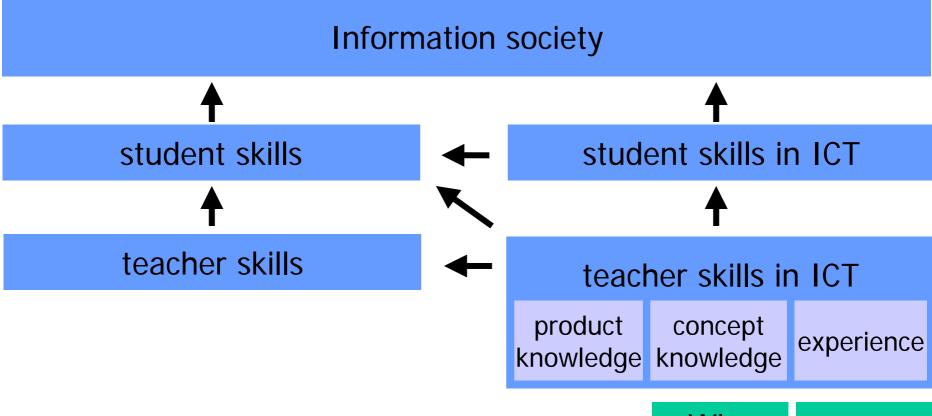
ICT as tool











Who teaches the teacher?

continuity







Information society

student skills

student skills in ICT

teacher skills

teacher skills in ICT

product knowledge knowledge

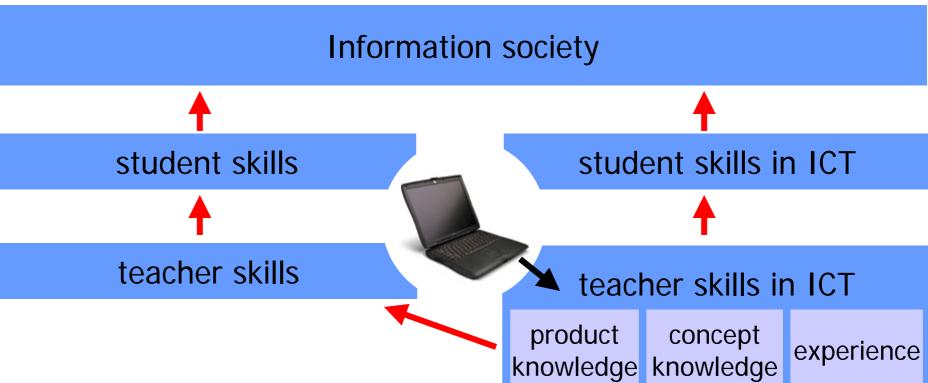
concept

experience







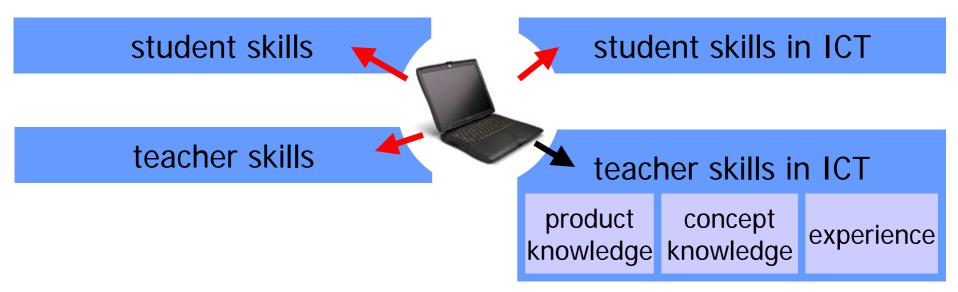








Information society



Multiple Use:

- as a teachers tool for school preparation
- as a medium in classroom
- as a students tool in classroom



Benefits



- Signal 1 : ICT is important
- Signal 2 : Teachers are important
- Everyday experience (Use IT)
- Higher utilisation by portability
- · Higher utilisation by multiple use
- Standardisation reduces support complexity
- Standardisation simplifies peer support
- Standardisation simplifies exchange of teaching material







Question:

What is the most effective single measure for ICT integration in school?

Wrong question!







New Question:

What are the necessary measures for ICT integration in school?



Accompanying measures



Professional Technical Support

Grepper/Döbeli: Systembetreuer

GI: Technische Systembetreuung

ICT Integrator (Pedagogical Support)

Grepper/Döbeli: Informatikverantwortlicher

GI: Pädagogische Systembetreuung

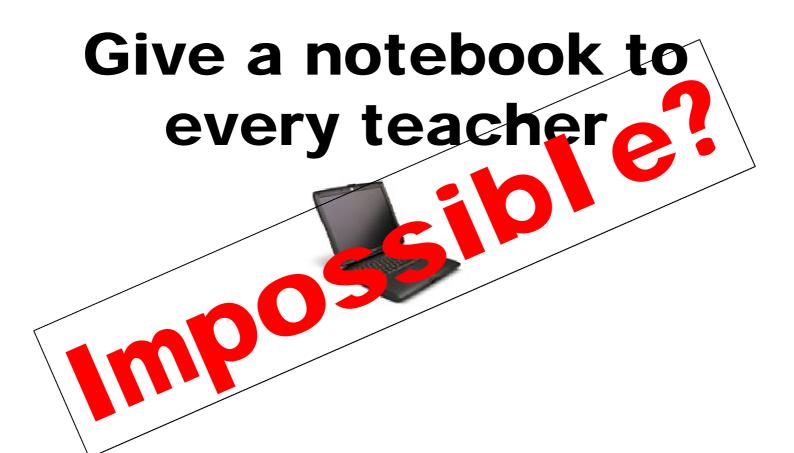
- Teacher development
- Notebook Pool
- Peripherical Devices Pool
- Internet Connectivity







Answer:









Answer:

Give a notebook to every teacher









Capital of Canton Solothurn

- 16'000 inhabitants
- 45 teachers for grade 6-10 with at least 50% employment
- 550 pupils in grade 6-10
- 4 school buildings
- 125 notebooks
- 125% technical support
- 50 % ICT integrator

(130 total)

(1490 total)

(7 total)











- 1Q 2001: Concept
- 4Q 2001: accepted by public vote
- 1Q 2002: Realisation
- 2Q 2002: Rollout / Teacher Education











Financial aspects

 Funding budgeted & guaranteed for 4 years

- No private money
- No sponsoring
- payed by taxes of citizens (accepted by public vote)







More information?

Now:

Ask us!

Later:

www.infosense.ch/projects/solothurn

